

Little Lever School

Behaviour for Learning policy for parents / carers

Choices, chances and consequences: 'For every action there is a consequence'.

The perfect climate for learning:

For pupils to make outstanding progress it is very important that their attitude to learning and behaviour in school is of a high standard. Our expectations with regard to behaviour in the classroom are made very clear to students at Little Lever School. Every teacher must insist that the Perfect Climate protocols are adhered to in every lesson in order to ensure that a consistent message has been put forward to our students, by all staff working with them in a learning capacity. These protocols are included on the image below, which can be found on a display board in every classroom.



The school also has clear protocols for the start and end of a lesson to ensure that learning time in every lesson is maximised. All students are made aware of these and they are as follows:

At the start of a lesson:

- teachers should greet students at the door
- students are to stand behind their chair silently
- a uniform check should take place before the students are asked to take a seat
- students should put their learning equipment on the desk
- a register for the class must be taken.

At the end of a lesson:

- students are to stand behind their chairs and leave the room tidy
- a uniform check should take place
- the teacher should then dismiss the students in an orderly fashion.

The Respect Charter:

Whilst these protocols are to be adhered to in the classroom, the entire ethos of the school is underpinned by its Respect Charter, which was devised by members of the Student Leadership Committee (SLC), in consultation with staff and introduced in September 2011.

In accordance with our Respect Charter, students and staff are expected to treat other people and the school environment with respect. Its principles are as follows:

- We treat everybody with RESPECT
- We treat our school environment and community with RESPECT
- We are RESPONSIBLE for our learning and the learning of others
- We are RESPONSIBLE for our behaviour and how it impacts on others
- We CELEBRATE our ACHIEVEMENTS and the achievements of others
- We are PROUD, INDEPENDENT life-long learners.

Celebrating and rewarding success:

Our expectations in terms of behaviour both in and around school are very clear and have been outlined above. The school places a great sense of importance on the use of rewards and it is essential, therefore, that pupils are rewarded for meeting these expectations, for making excellent progress in their learning and for partaking in extra-curricular activities. To ensure that students achieve their full potential, we reward students through praise in lessons, positive points on the reward system, various awards and certificates, positive emails and telephone conversations with parents/carers.

Consequences for those students who might not meet our expectations in class:

From September 2014 staff will no longer issue punishments, but rather consequences for students who fail to meet the expectations outlined above. Within a lesson, if a student is not adhering to the Perfect Climate protocols and causing low level disruption, these consequences (or initial warnings) will be issued sequentially, providing students with the opportunity to modify their behaviour and make a positive choice.

The first warning, known as a C1, will be issued if a teacher is concerned that a student is not behaving appropriately. They should be made aware that they now have a clear opportunity to modify their behaviour. If the student continues to behave inappropriately, they will then be issued with a C2, which will serve as both their final warning and their final opportunity to make the correct choice.

Having issued a student with a C2 it is important that staff make it very clear that should a C3 be issued, it will result in a 45 minute detention after school. These detentions will take place on a Tuesday, Wednesday and Thursday, and will be allocated accordingly, depending on which day of the week the C3 was originally issued.

Should the student fail to attend school on the day s/he is due to serve the C3 detention, it will be completed at the next available opportunity on their return to school. Should the student fail to attend that detention s/he may be placed in isolation and will still need to complete the original detention on the same day.

Teachers who issue a C3 must record this on the reward system. These must be entered before 15:15 so that, wherever possible, parents can be given 24 hours' notice. Once a C3 has been issued students will not be given the opportunity to 'work off' the C3 as they have already been provided with sufficient opportunities during the process to modify their behaviour and make the right choices.

A teacher may feel that a particular offence is worthy of an immediate C3. This is acceptable and examples of the kind of behaviour that might warrant this are included in the 'frequently asked questions' at the end of this policy.

If students are persistently making the wrong choices and accumulate a number of C3s, or decide to deliberately not attend a C3, then a Year Leader may take the decision to place the child in a C4 detention. C4 detentions are held on a Wednesday, Thursday and Friday lunch time. Only Year Leaders are to issue C4s.

If a student's poor behaviour is deemed to be more serious than that which might warrant a detention, then students may be issued with a C5. A C5 will result in the student being isolated for a full day (on the most appropriate available day), usually until 15:50, and completing their work for that day in the isolation room. Wherever possible, parents should be informed of this. Should the student fail to attend school on the day s/he is due to serve the C5 it will be completed at the next available opportunity.

Should a student's behaviour be so unacceptable that they are issued a fixed-term exclusion, they will serve a day in isolation on their return.

Consequences for those students who might not meet our expectations whilst out of class, during social time and to and from school:

For incidents of misconduct during these times, staff are to record the incident on the reward system. A decision will then be made initially by the relevant year leader as to appropriate consequences, and if further action is deemed necessary they will act upon this, possibly by issuing a C3, or refer it to the relevant senior member of staff in school.

Consequences for those students who might not meet our expectations with regard to punctuality, homework and bringing the correct equipment to learn effectively:

Any student who is late 3 times will receive a 20 minute lunch time detention. Regular equipment checks should continue to take place during form time. If a pupil fails to bring the correct equipment, or complete their homework, on 3 occasions, they are to be issued a C3.

Why are we insisting on this as a school?

The answer to this question is very straight-forward – so that teachers can teach, students can learn and so that all students at Little Lever School can achieve their potential. As examinations at GCSE level will become increasingly challenging in the coming years, it is essential that all students behave appropriately to enable them to prepare for a successful future when they leave Little Lever School. Your support as parents/carers in enabling teachers at the school to establish the perfect climate for learning so that all of our students are able to maximise their potential would be very much appreciated.

Frequently asked questions

Q: What type of behaviour do we expect pupils to exhibit?

Answer

Behaviour *for* learning, meaning that pupils:

- are engaged in their learning
- have a positive attitude to learning
- are keen to make progress
- have the correct equipment with them
- are respectful and considerate
- adhere to the perfect climate protocols.

It is essential that pupils who do meet these expectations are rewarded and praised for this.

Q: What type of behaviour warrants the issue of a C1, C2?

Answer

Not adhering to the perfect climate protocols. This might include:

- shouting out
- interrupting the teacher
- late arrival to lessons
- throwing objects around the classroom
- refusing to work
- failing to follow the seating plan or move when requested to do so
- verbal challenge (for example - 'Why?', 'What For?' etc.)

Q: What type of behaviour warrants the issue of a C3?

Answer

Continued C1 /C2 offences and failure to amend behaviour accordingly

A student swearing aloud in the classroom or at other students. 'Loud enough to hear, loud enough to face the consequence'

Blatant refusal to do as requested

Threatening behaviour towards other students